**A1/-RSL (CER)**

**A R**esearch **and S**tudy **L**og **is a personal and subjective written work.** Much like the CER, the Research and Study Log is an individual document whose purpose is to keep a record of what you did during your individual study time. It must contain all the necessary information to guarantee that the learning objectives of the Active English Session have been reached. You must follow all the following stages.

**01- Provide your RSL with a home page (une page de garde):** Write the title of the AES (Active English Session), the date as well as the names of the team members of the week (The Chairperson, the Secretary, the Scribe, and the Steward).

**02-Feedback - AES retour**. This section **is your complete Feedback session (AES retour).**

Keep a record of what you will bring to the Feedback session in class or online. **It should contain the definitions as well as the grammatical rules raised during the kick-off session (AES Aller).**

**03 - Your Work Plan**: In this section, explain how you 're going to proceed to achieve your "Expected Outcome" (In a chart; a diagram or in a written form). .……………………………………………………………………………………………………………………………………………………………………………….

**04**- **Expected outcome** (your assignment). It may be a role play, a pitch, a presentation, a video, a written account, a debate etc. …: The script and further other information concerning the assignment have to be recorded here.

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**05-Generalizing: Indicate the nature of the issue, and the field to which it belongs to.** From specific to general.

**06-Review of the objectives.**

Did you reach the objectives? Did you produce a suitable work in keeping with the expected outcome?

**07 -Your can-do Dashboard:** Be sincere in filling it, **(first year only). Available on Moodle.**

**08- Critical analysis.**

What did you learn? What difficulties did you encounter? Did you know all the words? Do you master all the grammatical points? If not, what did you plan to do? Were you in need of particular patterns or grammatical structures? Did you produce a valuable work?

**09-Webliography (References and tools)**

Sites of interest, applications, videos, tutorials, sample documents, models, any extra material of interest has its place in this section. Keep a record of the references and sources given on Moodle. (You will not have access forever.) Keep a record of the other sources you used. (If you think, they are better than the ones you were given, share them.)

**10-Upload your work on Moodle / send it to your pilot.**

**Never get bored. Explore!**